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and Solutions to the Foregoing, Mathematical Recreations, Short Methods, Quotations on Mathematics, Mensuration, Miscellaneous Helps, and Tables.

Among the problems are a number of interesting old historical problems and puzzles. The chapter on mathematical recreations contains a valuable collection of recreations that may be used in the school, and contains an interesting account of the "fourth dimension" easily intelligible to pupils. The chapter on short methods should be of great value to teachers.

FRANCIS W. PARKER SCHOOL  
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JAMES F. MILLIS

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*Plant Life and Plant Uses.* By J. G. COULTER.

*Plant Life and Plant Uses* is a book designed to give the boys and girls of secondary schools a knowledge of the ways plants live and their relation to man.

The language is very simple and close to that of the average high-school boy or girl. The author has eliminated all the technique possible in a book of this type. Because of this fact the book has been criticized as not being scientific enough to be used as a text in a science course. The facts, however, are clearly stated and are comprehensible to the youngest beginner.

The organization consists of a general discussion of the parts of the higher plants and the uses of each, followed by a more elaborated study in the succeeding chapters. The last two chapters are given over to the evolutionary sequence of plant life. The author stays close to his organization. No special treatment is given to the more economic phases of the subject. These topics are briefly discussed along with the subjects to which they are most closely related. There is such a demand in our high schools for a practical knowledge of botany, that I believe the author would have been justified in giving a more intense treatment of this feature.

The facts presented in the book are up to date and well chosen. For a class whose purpose is to learn of the activities and relations of plants, this is a very commendable text. Many teachers who must depend upon the text for the organization of their subject should be able to give a creditable course with this book.

BLOOMINGTON, IND.

C. E. MONTGOMERY

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*A Source Book of English History for the Use of Schools.* Edited by ARTHUR D. INNES. Vol. I, 597-1603 A.D. Cambridge University Press, 1912.

This attempt by an English scholar to solve the problem of suitable source material for the use of secondary schools entails no substantial duplication of the work of American collectors. Of its 97 selections only some 17 appear in